

Assessment Form Bachelor Seminar 2

Title of the bachelor thesis			
Name of the student		Attempt No.	
Name of the supervisor			
Degree programme			

		1 st or 2 nd attempt	3 rd attempt
Form of the bachelor thesis (Assessment see below)		5 points maximum	7 points maximum
Content and structure of the bachelor thesis (Assessment see below)		55 points maximum	73 points maximum
The independence of the academic achievement (e.g. progress report, reflexion report)		20 points maximum	20 points maximum
Presentation and defence		20 points maximum	Not relevant
Total points		<i>>50,0 - 62,5 points: sufficient >62,5 - 75,0 points: satisfactory >75,0 - 87,5 points: good >87,5 - 100,0 points: very good</i>	
Grade			
<input type="checkbox"/> The bachelor thesis cannot be approved. (knock-out criterion, (assessment see below))			

Date	
Signature	

1. Assessment of approvability of the bachelor thesis

If at least one knock-out criterion applies the thesis cannot be approved.

Authenticity of the bachelor thesis

<input type="checkbox"/> The authenticity of the thesis could be established.	
If any of the following knock-out criteria apply, please tick!	Please justify your knock-out choice(s).
<input type="checkbox"/> The independence of the academic achievement could not be verified by the student in feedback loops/personal discussions.	
<input type="checkbox"/> There are indications of ghostwriting including undocumented use of artificial intelligence.	
<input type="checkbox"/> A detailed plagiarism check in terms of formal and content criteria has been made. There is proof of plagiarism.	
<input type="checkbox"/> There is another violation of good scientific practice according to OeAWI guidelines.	
<input type="checkbox"/> References used are not accessible.	
<input type="checkbox"/> It is not clear which parts were copied directly or indirectly.	

Formal aspects

<input type="checkbox"/> The thesis has no formal deficiencies.	
If any of the following knock-out criteria apply, please tick!	Please justify your knock-out choice(s).
<input type="checkbox"/> The scope does not meet the requirements.	
<input type="checkbox"/> Required components are missing.	
<input type="checkbox"/> Grammar, spelling, style, structure, and presentation do not meet the minimal requirements of academic writing.	

Ethical aspects

<input type="checkbox"/> The thesis meets ethical requirements.	
If any of the following knock-out criteria apply, please tick!	Please justify your knock-out choice(s).
<input type="checkbox"/> The aspects of data protection and third-party rights have not been considered.	
<input type="checkbox"/> The guidelines for gender and diversity sensitive language and image use were not followed.	

2. Assessment of form of the bachelor thesis

(5 points max., 7 points max. at 3rd attempt):

Please justify any deduction of points

Language use and presentation	
<input type="checkbox"/> Spelling and syntactic rules in the chosen language are adhered to.	
<input type="checkbox"/> Structure, outline, layout, and visualisation are appropriate.	
<input type="checkbox"/> Figures and tables are used judiciously and referenced in the body of the text.	

Sources, citation, and bibliography	
<input type="checkbox"/> The thesis is fundamentally based on primary scientific literature.	
<input type="checkbox"/> The relevant terms are defined and either documented with a source or clearly marked as self-definition.	
<input type="checkbox"/> The selection of sources is suitable for embedding the argumentation of the thesis in the current discussion or for checking its validity and completeness.	

<input type="checkbox"/> The citation style conforms to recognised citation guidelines and is used throughout.	
<input type="checkbox"/> The bibliography is complete and contains only the sources cited in the text.	

3. Assessment of content and structure of the bachelor thesis

(55 points max., 73 points max. at the 3rd attempt)

Please justify any deduction of points

Aim and research question	
<input type="checkbox"/> Research question and aim of the thesis are clearly delineated.	
<input type="checkbox"/> The choice of research question is presented in a comprehensible manner.	

Relevance and level of innovation	
<input type="checkbox"/> The topic is of high scientific and/or practical relevance while avoiding trivialities.	
<input type="checkbox"/> The topic is highly innovative and to a degree that fits bachelor theses.	

Argument, „common theme“	
<input type="checkbox"/> The arguments are presented coherently and free of false arguments and redundancies according to the rules of scientific rigour.	

Research status	
<input type="checkbox"/> Relevant theoretical principles are presented concisely and correctly.	

<input type="checkbox"/> The current state of research regarding the objective of the thesis is presented concisely.	
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Interpretation of the results, conclusion & outlook	
<input type="checkbox"/> Regarding the thesis objective, established and acquired knowledge is brought together.	
<input type="checkbox"/> Assumptions and limitations of the thesis are presented.	
<input type="checkbox"/> Objectives and results are concisely formulated in a summary and relevant derivations and, where appropriate, recommendations for action are presented.	
<input type="checkbox"/> The research question(s) has (have) been answered. An outlook on further research has been given.	

Methodology, presentation & evaluation of the results	
<input type="checkbox"/> The methodology is presented transparently, its selection appropriately justified, critically reflected, and correctly conducted according to the standards of the discipline and suitable to answer the research question.	
<input type="checkbox"/> The logical conclusions from the data analysis are presented in a comprehensible manner.	